**Hello and Welcome!**

I’ve written a brief introduction to go over classroom procedures and how grades are computed. This is a “Flipped Classroom” where students read and outline the chapter lessons outside of class. This is such a great method as it allows the student to pick both the time and the place to maximize their efforts. During class time, we discuss, analyze and apply the information covered in the text in context to student experiences and needs as well as current events.

**IT IS IMPERATIVE STUDENTS COME TO CLASS PREPARED.**

Every assignment is important. Every week covers 5 to 8 questions that will be on the final. Attendance is important but homework assignments are critical. Homework assignments are scheduled at least two weeks in advance so you ALWAYS KNOW AHEAD OF TIME what is due EVERYDAY.

That means having homework read and outlined in the format provided every day (handouts and on my website). Additional information from current events, family experience and opinions and other research mediums is always welcome and rewarded.

There is another VERY IMPORTANT reason to have homework done BEFORE coming to class in addition to just being prepared. It’s 70% of the total grade. Every day there are points for having homework completed and being prepared

**IF YOU ARE ABSENT - BRING WHAT IS DUE THE DAY YOU RETURN AND THE ASSIGNMENTS DUE WHILE YOU WERE ABSENT.**

Technology is changing the face of Education. We are approaching a paperless era but we are not there yet...

How many of you have:

 a tablet

 or laptop

 or smart phone

Quite often will be using one or more of these tools during lessons, so IF you have a tablet or smartphone, there will be days we will use them in class. YOU ARE NOT REQUIRED TO HAVE ONE.

**First Week Project**. Students take a selfie and create an introduction card.

**First and Last Name + Photo** (about 2" by 4" in size)

- 3 words describing yourself

- 3 things you like to do

- 2 movies you’ve seen recently

- Something you’d like to do this year

- What do you plan to do after high school

- Something you’d like to do before you are 25

- One lifetime goal

✔ 1st Week-Tuesday - Introduce project

 - (*have picture Tuesday if possible*)

✔ 2nd Week Thursday- Photo-Info Card turned in