Sub Plans for Tuesday-Wednesday

* Take Roll, Collect take-home **Atmosphere Quiz.**
* Ask students to put up the “Quiz Boards”
* Give **Atmosphere Quiz** – pass out scantrons first, then ask Davey to show you how to pass out alternately lettered tests to students (test A – then test B to the student sitting next to test A, etc) Remind them to put their **name, period#** and fill in their **test ID number** and **VERSION number of the test – 1A, 2B 3C or 4D** on the scantron.
* Put **Ch. 11-2 Changes in the Atmosphere PowerPoint** on the screen (Turn on LCD remote, then turn on the Receiver (that’s the long remote) and push the Sat-TV button. Students take notes – there is no printed form for this one.
* Put Ch. **11-3 Outline notes** up on the screen (Turn on LCD remote, then turn on the Receiver (that’s the long remote) and push the Sat-TV button. Go over **Ch. 11-3 Outline** notes one line at a time **as you read** over the chapter 11-3 section one paragraph at a time. Go around the seating chart and ask for suggestions on what to write for the bullet. They should be coming up with notes very similar to the one on the screen.
* Take the copied handout out of the plastic file box on the counter for **Atmosphere & Elevation.**

Students should finish handout before next class.

Sub Plans for Thursday-Friday

I will update this after see how Tuesday-Wed went.

The basic plan is listed on the website.