Sub notes for August 24, 2016

**Period 1** – stamp and score notes on Ch. 3-2, 1 page of notes and 10 flash cards

Follow same plan as below but you only have 1 hour, so you will complete lesson plan up to work time in class – which they will have on Thursday…

**Periods 3-5-7**

ABOUT 10 – 15 MINUTES

 Remind students to have Lesson notes and flash cards (13) on desk for stamping and logging in on seating chart. My first period TA will show you the method and will do this for you so that you can start in with questions on Ch.3-1. You will need to do it in the following periods.

ABOUT 10 – 15 MINUTES

Once you finish scoring the notes, ask students to answer the objectives questions in writing on their chapter notes first (without books). As they finish, ask for hands up to share their answers with class. Each student who gives an answer gets one tally mark on their seating chart above the small boxes for attendance and homework scores. (These are participation points they need each week.)

You can also ask for vocabulary definitions (of course – without looking at book or cards) and give a tally mark for those who can do it.

ABOUT 20 MINUTES

Then discuss the lesson info:

1st – Ch. 3-2

3rd-5th-7th – Ch. 3-1

The Teacher’s Book (at my desk table) will also have suggestions on concepts. Ask students to read their paraphrase notes as you go along.

ABOUT 10 – 15 MINUTES

Review slide #18 has a map with elevation contour lines of two hill tops – Talk about planning a hike – looking for the gentlest slope for hiking – help them map it out – looking for the wider distance between elevation lines. Go over what each line’s elevation is. (I did this with some classes, but not all)

Ask for any questions students still have on handout… afterwards have them turn in paper to brown box WITH NAME AND PERIOD ON PAPER!!!

Half way through the 2 hour block - I give them about a 5 minute break to get up, move around, chat with friends…

Hand out Ch. 3 Study Guide – I t is near my desk or on the front podium. Students can have the rest of the period to work on ch.3 Study Guide, or finish Ch. 1 & 2 Study Guide which is due the next class.

Or..

Work on Homework due next class…

7th period need to put chairs on tables.

IMPORTANT – make sure ALL Classroom Books are on back counter before anyone can leave the room. There will be 8 stacks total - with four books in 6 stacks and 2 stacks with five books.